



TE KURA O WHAKAOHORAHI

BROAD BAY SCHOOL STRATEGIC PLAN 2024 - 2025

OUR KAUPAPA: To create an inclusive, nurturing and inspiring space for tamariki to learn, which is deeply connected to our unique community and environment, and to grow lifelong learners who care about the world.

OUR GOALS

ĀKOKA/LEARNERS AT THE CENTRE

BARRIER FREE ACCESS

**WHANONGA
PONO
OUR VALUES**

OUR INITIATIVES

ENVIRONMENT

Extend our connection to the whenua/land and moana/ocean to provide a broad range of authentic learning opportunities

CURRICULUM

Embed evidence-based practice within our literacy and numeracy programmes across the kura, fostering strong foundations for our tamariki/children to progress in their learning journey

TE TIRITI O WAITANGI

Grow mātauraka Māori/Māori knowledge in our kura through developing kaimahi/staff and tamariki/children's knowledge and confidence in Te Tiriti centred practice

COMMUNITY

Develop our local curriculum to strengthen community relationships with a focus on answering the question, "Do ākoka/learners know the place where their feet stand?"

WHAKAMANA

We uphold the mana of others

MANAAKI

We are part of our community

KAITIAKI

We are guardians of our environment

WHAKAOHO

We inspire excellence in one another

OUR SUCCESS

A kura that reflects our community, values, and kaupapa

Tamariki/children that are confident in their tūrakawaiwai/ place they stand



2025 BROAD BAY SCHOOL ANNUAL PLAN



GOAL 1: ĀKOKA/LEARNERS AT THE CENTRE

ANNUAL TARGET

Our tamariki can confidently engage with their local environment and become the tuakana of their space, sharing their knowledge with others. .

LINKS TO BOARD PRIMARY OBJECTIVES

Section 127 (1) (2) (3) and (4) of the [Education and Training Act 2020](#)

LINKS TO EDUCATION REQUIREMENTS

[NELP priorities: 1, 2, 4, 6](#) [Te Mātaiaho](#) [Common Practice Model](#) [Ka Hikitia](#) [Child and Youth Wellbeing Strategy](#)
[Attendance and Engagement Strategy](#) [School Planning and Reporting Regulations 2023](#)
[The Literacy and Communication and Maths Strategy](#)

WHAT DO WE EXPECT TO SEE BY THE END OF THE YEAR?

- Increased ownership of school garden evident through the Garden to Table programme
- Analysis of open water safety programme which includes safety, skills, and extension opportunities
- Assessment of open water safety skills evident in reports.

INITIATIVES	R.A.C.I. & RESOURCES	ACTIONS	TIMEFRAME	PROGRESS
<p>ENVIRONMENT</p> <p>Refine our developing connection to the whenua/land and moana/ocean to enhance the learning and hauora/wellbeing of our tamariki, kaimahi, whānau, and community</p>	<p>RESPONSIBLE: Tumuaki/principal ACCOUNTABLE: Tumuaki/principal, kaimahi/staff, CONSULT: Community, kaimahi/staff, whānau/families, mana whenua INFORM: Tumuaki/principal, Board</p> <p>RESOURCES:</p> <ul style="list-style-type: none"> ● Community expertise & knowledge of local area, including mana whenua ● Connections with local schools & organisations ● Providers eg Garden to Table regional coordinator, Surf Life Saving, DOC, Enviroschools ● Targeted funding for programmes eg Garden to Table 	<ul style="list-style-type: none"> <input type="checkbox"/> Work with BBBC to get sailing programme running <input type="checkbox"/> Develop new Garden to Table responsibilities for tamariki where they take ownership of patch of garden to nurture <input type="checkbox"/> Engage with DCC, Enviroschools, and other groups to broaden knowledge of kaimahi and tamariki and offer engaging learning experiences <input type="checkbox"/> Develop an assessment matrix of Open Water Safety alongside Drowning Prevention Auckland, Surf Lifesaving, and other relevant organisations 		



2025 BROAD BAY SCHOOL ANNUAL PLAN



GOAL 1: ĀKOKA/LEARNERS AT THE CENTRE

ANNUAL TARGET

Our kaiako can utilise the New Zealand Curriculum and supporting resources to create engaging mathematics opportunities where the 'what, how, and why' are easily identifiable.

LINKS TO BOARD PRIMARY OBJECTIVES

Section 127 (1) (2) and (3) of the [Education and Training Act 2020](#)

LINKS TO EDUCATION REQUIREMENTS

[NELP priorities: 1, 2, 4, 6](#) [Te Mātaiaho](#) [Common Practice Model](#) [Ka Hikitia](#) [Child and Youth Wellbeing Strategy](#)
[Attendance and Engagement Strategy](#) [School Planning and Reporting Regulations 2023](#)
[The Literacy and Communication and Maths Strategy](#)

WHAT DO WE EXPECT TO SEE BY THE END OF THE YEAR?

- Expectations, routines, timetables and teaching practice schoolwide all reflect a deliberate change in numeracy pedagogy
- Ākoka engagement and enjoyment in mathematics increased - measure through survey/quantitative assessment data
- Kaiako appraisal goals and observations reflect the change in practice and improvement of kaiako/teacher knowledge

INITIATIVES	R.A.C.I. & RESOURCES	ACTIONS	TIMEFRAME	PROGRESS
<p>CURRICULUM Embed evidence-based practice within our literacy and numeracy programmes across the kura, fostering strong foundations for our tamariki/children to progress in their learning journey</p>	<p>RESPONSIBLE: Tumuaki/principal, kaimahi/staff ACCOUNTABLE: Tumuaki/principal, kaimahi/staff, CONSULT:, kaimahi/staff, whānau/families INFORM: Tumuaki/principal, Board</p> <p>RESOURCES:</p> <ul style="list-style-type: none"> ● Oxford University Press resources (MoE) ● Targeted funding for resources and teacher only day provision ● Ministry of Education Curriculum Lead support ● Time in kaimahi hui to explore new mathematics curriculum 	<ul style="list-style-type: none"> <input type="checkbox"/> Commitment with cluster of schools to engage Rob Proffitt White to provide support in numeracy <input type="checkbox"/> Attend in-person and online training for Ministry resources <input type="checkbox"/> Utilise Ministry of Education resources to supplement practice opportunities for mathematics <input type="checkbox"/> Conduct RPW survey of student confidence and attitude to mathematics. <input type="checkbox"/> Develop an overview of effective mathematics practice at Broad Bay School that shows progression and consistency 	<p>Term 4</p> <p>Summer holidays & Terms 1-4</p> <p>Terms 1-4</p> <p>Terms 3 - 4</p>	



2025 BROAD BAY SCHOOL ANNUAL PLAN



GOAL 2: BARRIER FREE ACCESS

ANNUAL TARGET	Three hours per week of targeted te reo Māori instruction is evident across our kura
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LINKS TO BOARD PRIMARY OBJECTIVES	Section 127 (1) (2) and (4) of the Education and Training Act 2020
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LINKS TO EDUCATION REQUIREMENTS	NELP priorities: 1, 2, 3, 4,5, 6 Te Mātaiaho Common Practice Model Ka Hikitia Child and Youth Wellbeing Strategy Attendance and Engagement Strategy School Planning and Reporting Regulations 2023 The Literacy and Communication and Maths Strategy
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WHAT DO WE EXPECT TO SEE BY THE END OF THE YEAR?

- Kaimahi are utilising Te Puna Reo resource to upskill each week in kaimahi hui/staff meetings and apply new knowledge to lessons
- Deliberate teaching is evident of te reo Māori, and te ao Māori is woven into the school in new ways
- Our relationship with our local Runaka at Ōtakau Marae continues to grow, with increased communication and reciprocal relationship evident

INITIATIVES	R.A.C.I. & RESOURCES	ACTIONS	TIMEFRAME	PROGRESS
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<p style="background-color: #00FF00; color: white; padding: 2px;">TE TIRITI O WAITANGI</p> <p>Utilise online and local resources to embed te reo and mātauraka Māori in our practice at Broad Bay School, so tamariki, kaiako, whānau, and our wider community can see this as a natural part of school life</p>	<p>RESPONSIBLE: Tumuaki/principal, kaimahi/staff</p> <p>ACCOUNTABLE: Tumuaki/principal, kaimahi/staff, tamariki</p> <p>CONSULT: kaimahi/staff, whānau/families, mana whenua</p> <p>INFORM: Tumuaki/principal, Board</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Kai Tahu tamariki have opportunities to visit Ōtakau marae to build connections ✓ School to purchase licence for Te Puna Reo in preparation for 2025 <input type="checkbox"/> Kaimahi will engage with Te Puna Reo every week during staff hui and share learning with tamariki (tuakana/teina) <input type="checkbox"/> Engage with MAC facilitator for support with resources and guidance <input type="checkbox"/> Te Kura o Whakaohorahi to host MAC hui for wider Ōtepoti cluster of tumuaki using mihimihi process to welcome manuhiri/guests <input type="checkbox"/> Build a bank of karakia and waiata that can be selected for specific occasions that the tamariki feel confident using 	<p>Terms 1-4</p> <p>Term 4 2024</p> <p>Terms 1-4</p> <p>Terms 1-4</p> <p>Term 1</p>	
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2025 BROAD BAY SCHOOL ANNUAL PLAN



GOAL 2: BARRIER FREE ACCESS

ANNUAL TARGET	Grow our list of Peninsula community connections to offer new, engaging learning opportunities that link to the year overview Increased termly attendance compared to 2024 data measured through Attendance Matters statistics
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LINKS TO BOARD PRIMARY OBJECTIVES	Section 127 (1) and (2) of the Education and Training Act 2020
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LINKS TO EDUCATION REQUIREMENTS	NELP priorities: 1, 2, 3, 4,5, 6 Te Mātaiaho Common Practice Model Ka Hikitia Child and Youth Wellbeing Strategy Attendance and Engagement Strategy School Planning and Reporting Regulations 2023 The Literacy and Communication and Maths Strategy
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WHAT DO WE EXPECT TO SEE BY THE END OF THE YEAR?
<input type="checkbox"/> School values are unpacked, and work undertaken to explore these by utilising local community supports <input type="checkbox"/> Specific engagement with local community groups through deliberate planning, linking directly to learning themes <input type="checkbox"/> Increased presence of the Broad Bay community on school grounds and at school events - measured by head count

INITIATIVES	R.A.C.I. & RESOURCES	ACTIONS	TIMEFRAME	PROGRESS
COMMUNITY Deliberately plan and initiate community connections that relate directly to the 2025 learning journey around hauora	RESPONSIBLE: Tumuaki/principal ACCOUNTABLE: Tumuaki/principal, kaimahi/staff, CONSULT: kaimahi/staff, whānau/families, mana whenua, community, INFORM: Tumuaki/principal, Board, community RESOURCES: <ul style="list-style-type: none"> Contact details of key people in Broad Bay organisations Targeted funding for whanaukataka events, building relationships and establishing new ones Supporters - adult help with coordinating events eg sailing Time for building relationships and exploring opportunities 	<input type="checkbox"/> Foster our new connection with Ōtakau Rūnaka, establish new connections with ECE, Broad Bay Boating Club, and reignite connection with Broad Bay Community Centre. <input type="checkbox"/> Work with Portobello School to build relationship with Year 7 & 8s <input type="checkbox"/> Review attendance policy and procedure to align with STAR <input type="checkbox"/> Host 4x whakawhanaukataka events at Broad Bay School <input type="checkbox"/> Host 1x large fundraising event that will encourage on-site interactions with the school <input type="checkbox"/> Expand marketing, seeking advice from Otago Polytechnic and wider supports to grow our visibility	Terms 1-4 Terms 1,2,3,4 Term 3 Terms 1-4	